



## Ocean Bay Middle

905 International Drive  
Myrtle Beach, SC 29579

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,165 Students	
<b>Principal</b>	Constance A Huddle	843-903-8420
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Joe DeFeo	843-222-5912

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

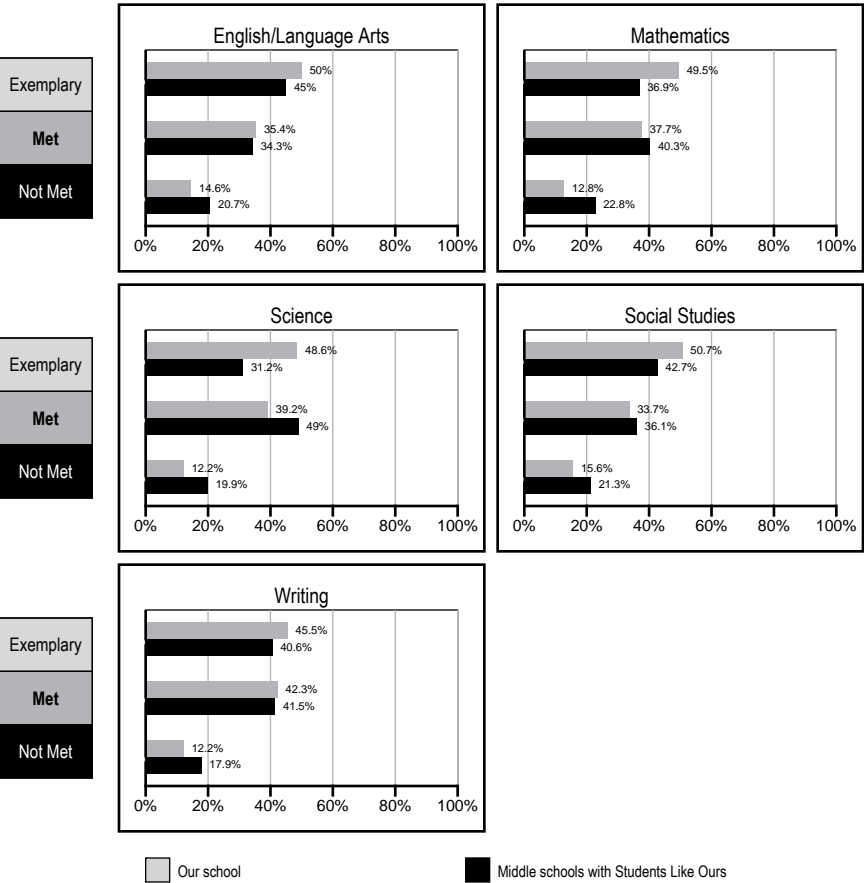
93.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
19	10	9	0	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.5%	95.6%
English 1	100.0%	95.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	99.6%	95.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,165)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	62.3%	Up from 60.4%	29.7%	24.6%
Retention rate	0.0%	Down from 0.1%	0.5%	0.6%
Attendance rate	96.9%	Down from 97.3%	96.6%	95.9%
Served by gifted and talented program	34.5%	N/A	25.1%	18.5%
With disabilities	16.6%	N/A	11.3%	13.0%
Older than usual for grade	1.8%	N/A	3.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Up from 2.6%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=69)</b>				
Teachers with advanced degrees	60.9%	No Change	65.7%	61.5%
Continuing contract teachers	82.6%	Down from 90.6%	79.3%	77.2%
Teachers returning from previous year	90.3%	Down from 91.0%	88.1%	85.9%
Teacher attendance rate	94.3%	Up from 93.8%	95.4%	94.9%
Average teacher salary*	\$52,799	Up 0.5%	\$48,703	\$47,313
Professional development days/teacher	21.4 days	Up from 17.7 days	11.4 days	10.1 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 19.0 to 1	22.7 to 1	22.1 to 1
Prime instructional time	89.3%	Up from 89.0%	90.7%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Down from 97.0%	99.0%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,899	Up 11.9%	\$7,044	\$7,239
Percent of expenditures for instruction**	65.0%	Up from 63.2%	66.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 60.8%	63.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2012-2013 School Year has been a year of excitement and success for the faculty, staff and students of Ocean Bay Middle School. We are proud of the many achievements experienced at Ocean Bay Middle School in our seventh year. The community has provided support and continued assistance to our students and staff. It is with great pride and pleasure that we share the many accomplishments of Ocean Bay Middle with our parents, staff, community and students. OBMS celebrated and participated in many events, activities, competitions, accomplishments, and new opportunities throughout the year. Ocean Bay Middle is proud of being awarded, "Palmetto Gold for Achievement". This year OBM is proud of the 50 Junior Scholars, 64 Explore Scholars and 1 Duke Tip Scholars. Reading is strongly promoted throughout the year through: Year Theme of "Read Like a Rock Star", Café at the Bay, author visits, Book Fairs, Reading across America, participation in World Record for pages read by a School, and events of reading as a focus. Forty-three members of our Science Club swam with the Manatees in Florida as adventure learning. The Studio Production Club produces the news everyday to increase communication to our staff and students. This year the number of Fine Arts All-County participants from Ocean Bay Middle was impressive with 16 All-County Orchestra, 15 All-county Chorus, and 21 All-County Band. The Black History Program was a tremendous success focusing on ethnicities, and better tolerance between different races. A Career Day was held with forty community participants in which students rotated to each career represented. The "Positive Referral", "Good News Card" and the "Staff and Student of the Month" programs continue to recognize and celebrate the achievements, kind acts and contributions of students and staff. Community service and Character Education were focuses for OBM and we are proud of the many successes in this area: the fall Leadership Class raised \$2,500.00 for Children's Miracle Network, the spring Leadership Class raised money for the fire victims in our community, the Guidance Dept. and the Finance Class raised money for needy families for the holiday fundraiser. The 7th & 8th Band traveled to Orlando to perform at Disney World. The musical production of Bye Bye Birdie was performed in the winter. A grant of \$1500 was awarded the newly formed "Fitness Club" through TangerKIDS Grant Program to promote running and health. OBM sent 9 students to the state "National History Day" and 3 to the National "National History Day" competitions. Our Mock Trial team moved on to the S.C. State competition and placed 2nd in the state. "Pro-team", a junior "Teacher Cadet Program" was begun at OBM to promote leadership and an interest in the field of education. OBM students participated in track, cross-country, basketball, baseball, football, golf, tennis, volleyball, cheerleading wrestling and soccer at the middle school level and at both the Junior Varsity and Varsity level. Ocean Bay Middle School is dedicated to assisting each child to be successful in and out of the classroom. Our dedicated faculty, staff, parents and community work collaboratively to achieve the highest for each and every student.

Connie Huddle, Principal, OBM  
Pam Fehlig, Chairman SIC

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Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	358	236
Percent satisfied with learning environment	93.5%	86%	85.1%
Percent satisfied with social and physical environment	98.3%	85.5%	83.5%
Percent satisfied with school-home relations	90.1%	88.9%	79.3%

\* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ocean Bay Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	665.8	672.9	657.2	656.9	99.7	99.7
Male	658.7	670.8	658.0	662.4	99.7	99.7
Female	672.9	675.1	656.5	651.7	99.8	99.8
White	670.1	676.1	661.4	662.5	99.9	99.9
African American	640.2	647.5	635.1	627.8	100.0	100.0
Asian/Pacific Islander	685.9	722.5	685.7	674.9	100.0	100.0
Hispanic	646.3	649.1	641.5	631.9	97.3	97.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	631.1	639.8	620.2	627.3	99.5	99.5
Limited English Proficient	652.1	676.7	647.9	645.9	100.0	100.0
Subsidized meals	650.3	657.1	646.4	638.8	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	382	100	15.4	27.7	56.9	84.6
	7	378	100	16.6	31	52.4	83.4
	8	302	99.7	20.8	32.7	46.5	79.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	376	99.7	11.7	40.1	48.2	88.3
	7	397	99.8	14.4	33.6	52	85.6
	8	392	99.7	17.5	32.2	50.3	82.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	382	100	11.3	25.8	62.9	88.7
	7	378	100	13	37.2	49.9	87
	8	302	99.7	16.2	42.6	41.2	83.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	376	99.7	9.5	33.1	57.4	90.5
	7	397	99.8	15.7	33.3	50.9	84.3
	8	392	99.7	12.8	46.7	40.4	87.2
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	100	16.7	63.4	19.9	83.3
	7	378	100	7	28.4	64.6	93
	8	152	99.3	13.3	31.5	55.2	86.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	98.4	14	50.6	35.4	86
	7	396	99.8	11.1	38.3	50.5	88.9
	8	199	99.5	10.8	30.3	58.9	89.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	190	100	11.1	50	38.9	88.9
	7	378	100	14	30.6	55.3	86
	8	150	99.3	19.3	22.9	57.9	80.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	99.5	9	46.1	44.9	91
	7	396	99.8	19.3	30.2	50.5	80.7
	8	192	99.5	13.9	29.4	56.7	86.1
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	300	99	17.9	33.3	48.8	82.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	369	99.5	12	46.9	41.1	88
	7	392	98.7	11.2	39.9	48.9	88.8
	8	393	97.7	12.3	40.7	47	87.7

Abbreviations for Missing Data

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